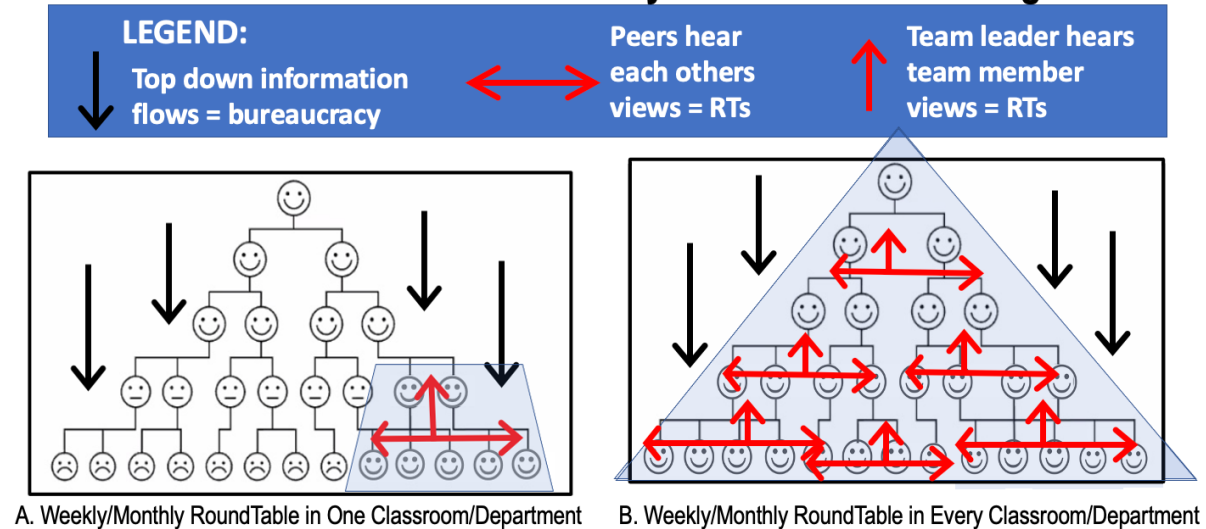


THE ISSS ROUNDTABLE AND NEXT "ACTION" STEPS

Current bureaucratic organizations' structures are top-down. They offer one-way information flows. When organizations have weekly or monthly RoundTables (RTs), their structures support three-way information flows: [1] traditional top-down, where information and policy come from the top; [2] lateral, where members regularly hear each others' views; and [3] bottom-up, where managers regularly hear the views of those they supervise.

Dr. Sue Gabriele will present "The ISSS RoundTable and Next 'Action' Steps" on September 16 at the virtual mini-symposium. In this session, Sue will use powerpoint to briefly lay out the bare bones of the RoundTable. She will next provide seven "Action" steps participants can take to triple information flows via regular RoundTables: in room size systems (Figure A); and in whole organizations (Figure B). We will then suggest the topic-- "As an ISSS member, what 'actions' are you ready to take, and how could these actions benefit the modern world?" Our format will be a 30/30 RoundTable. That is: in 30 minutes, everyone present (e. g., about 30 people) will have an equal turn to speak. A question and answer period will follow.

STEP 7- Whole SS RTs: ALL social system members have regular RTs



Given: Current SS structures offer one-way information flows (bureaucracy); **Research Question:** What results from RTs' 3-way information flows? (Are RTs a systems science step to transcending bureaucracy?)

ABOUT THE PRESENTER

Dr. Sue Gabriele is a consultant and innovator in systemic school and workplace renewal. She has been a member of ISSS since 1997. She is coordinator of two SIGS-- the ISSS RoundTable and DES (Designing Educational Systems). Her expertise builds on a twenty plus year career as a high school teacher and university instructor. Following her teaching career, she returned to graduate school seeking answers to problems in public education and urban workplaces. In 2002, she earned her PhD in Human Science: Social and Institutional Change. For her dissertation study, she investigated the 60/30 RoundTable in ISSS and the 30/30 RoundTable in four 4th grade classrooms. Her RoundTables are convened in many organizations: weekly by fourth grade teachers at Pennekamp in Manhattan Beach, California since 2000; daily in week-long conferences of the International Society for the Systems Sciences (ISSS) since 1998, and the International Council on Systems Engineering (INCOSE) since 2016. Locally, it is convened via zoom monthly hosted by the Association for Talent Development (ATDLA) and the International Society for Performance Improvement (ISPI-SoCal) since 2012. Sue continues writing, working and consulting in her expertise and the topics that inspire her.