RESUME / CURRICULUM VITAE

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Gabriele Educational Materials
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EDUCATION

October, 2015	Instructor Refresher Course in Thomas Gordon's Effectiveness Training. (www.gordontraining.com), La Jolla, California
June, 2002	Doctor of Philosophy in Human Science: Social and Institutional Change, Saybrook Graduate School (www.saybrook.edu), San Francisco, California
1995-2002	Saybrook Graduate School, Ph. D. Program in *Human Science, Educational Systems Inquiry*
1989-1995	University of California at Los Angeles (UCLA), Ph. D. Program in *Schools as Complex Systems, Educational Policy and Administration* (transferred to Saybrook in 1995)
1988-1989	University of Southern California (USC), Ph. D. Program in *Language, Literacy, and Learning* (transferred to UCLA in 1989)
August, 1980	Authorized Instructor in Thomas Gordon's Effectiveness Training. (www.gordontraining.com), La Jolla, California
5/22/80	Bilingual Certificate of Competence: Spanish--USC and State of California
8/19/76	Life General Secondary Credential Grades 7-14-- French Major, English Minor, USC and State of California
6/1976	Certificate in TESL (Teachers of English as a Second Language), UCLA
8/1970	Master of Arts in French, USC, following a B.A. in French and General Secondary Credential, French Major, English Minor

CURRENT AFFILIATIONS AND SERVICE

Sept 2018 - present	Weekly Video Conference RoundTables, emerged from ISSS RoundTable SIG in the International Society for the System Science (isss.org)
2015 – present	Daily "Systems Thinking" RoundTable Developer in the Annual Conferences of the International Council of Systems Engineers, (INCOSE).
2015 –present	Member and Invited Presenter in the International Council of Systems Engineers, (INCOSE).
1999 - present	Daily RoundTable Developer in the Annual Conference of the International Society for the System Sciences (ISSS)
2012 – present	Text-Study RoundTable Designer/Developer in the South Bay Special Division, hosted by *Association for Talent Development* (ATD-LA), and the International Society for Performance Improvement (ISPI-LA)
2000 - present	4th Grade Language Arts Research and Roundtable Program Developer, Pennekamp School in Manhattan Beach Unified School District

EMPLOYMENT: POST-SECONDARY, UNIVERSITY AND GRADUATE LEVEL

8/05 - 3/06	Educational Research Methods, Chapman University, Manhattan Beach, California (Department of Graduate Education)
9/04- 4/05	Teacher Effectiveness Training and Staff Development, Assistance League of Antelope Valley Preschool and Day Care Center
1996	Effective Practices for Individuals and Groups, Northern Arizona University, Prescott, Arizona (Department of Graduate Education)
8/88-12/89	Teaching of Reading/Writing P-14, Bilingual Emphasis; Fieldwork Supervisor, USC (Grant-Based: Department of Graduate Education).
3/88-12/89	Effectiveness Training for Personal and Professional Development, South Bay Adult School, Los Angeles County.
l975-76	English as a Second Language (E.S.L.), UCLA (T.E.S.L. Department).
2/75-5/77	E.S.L. and French, El Camino College, Torrance, California.

EMPLOYMENT LOS ANGELES SCHOOL DISTRICTS

2/16 - 19	Substitute teacher, Centinela Valley Union High School District, Lawndale, California
1-3/2003	E.S.L. Teacher, Birmingham High School
1987-1988	E.S.L. Teacher, Materials Developer, Berendo Junior High
l985-86	Teacher Coach- Instructor Intern Program (K-12 and Bilingual Focus)- Professional Development Ctr., LAUSD, Osage Branch, Westchester
1976-86	E.S.L., English, and French Teacher, Mentor Teacher, Department Chairperson, Belmont High School
l969-75	E.S.L and French Teacher, Chairperson/Coordinator, Bancroft Junior High

PUBLICATIONS

BOOK: *New Hope for Schools: Findings of a teacher turned detective* (iUniverse 2014) (Awarded Editor's Choice and Rising Star).

DISSERTATION: "The Roundtable for School Learning and Planning Groups: Planting a Seed for Systemic Renewal" (June, 2002), Ph.D. Dissertation, Saybrook Graduate School and Research Center, San Francisco.

PEER-REVIEWED JOURNAL ARTICLES

1. "Agency and Causal Factors in Social System Behavior: Advancing Human Systems Engineering with General System Theory." In: Madni A., Boehm B., Ghanem R., Erwin D., Wheaton M. (eds). Disciplinary Convergence in Systems Engineering Research. Springer, Cham (2018)

2. The Design and Value of the Text-Study RoundTable: Toward a Tool for Systemic School and Workplace Renewal. American Educational Research Association Annual Meeting Paper. (AERA 2015).
3. Advancing the Social Science Paradigm Shift: Boulding's Typology, TPO Theory and the Triple Action RoundTable. 58th Annual Meeting of the International Society for the Systems Sciences. (ISSS 2014).
4. Research on Fourth Grade Classroom RoundTables: Steps to a Tool for Systemic School Renewal and Advances in Service Science. 56th Annual Meeting of the International Society for the Systems Sciences: Service Systems, Natural Systems. (ISSS 2012).
5. Research on Fourth Grade 30/30 RoundTables: Steps to a Tool for Systemic School Renewal. American Educational Research Association Annual Meeting. (AERA 2011).
6. The Hard Facts of Soft Social Systems: Boulding's Typology and the RoundTable for New Theory and Practice. 54th Annual Conference of the International Society for the Systems Sciences 2010: Governance for a Resilient Planet. (ISSS 2008).
7. The Hard Facts of Soft Social Systems: A General Systems Explanatory Model for Schools and Workplaces, International Society For The Systems Sciences. Annual Conference. (ISSS 2008).
8. The Roundtable for School Learning and Planning Groups: A Seed for Systemic Renewal (2003), *Kybernetes: The International Journal of Systems & Cybernetics*. 31: 9/10.
9. The Design and Value of ACC Roundtable (August, 1998) Proceedings of the Eighth International Conversation on Comprehensive Design of Social Systems, Asilomar Conference Center, Pacific Grove, California.
10. Boulding's Typology Elaborated: A Framework for Understanding School and Classroom Systems (1997) *Systems Practice*. 10:3.
11. A Systems Analysis of 'Twelve-Step' Meetings with a View to a Theoretical and Practical Model for Schools and Classrooms (June, 1996), *Systems Research*. 13:2.

CLASSROOM MATERIALS

Distributors: Delta Systems, McHenry, Illinois
               Miller Educational Materials, Buena Park, California and/or
               Gabriele Educational Materials and Systems (GEMS), Redondo Beach, California

Products:
User-ready and/or adaptable 30/30 RoundTable Guides. GEMS, 2014
The RoundTable: A 30-minute weekly program for classrooms. GEMS, 2010
The Verb Chart Bulletin Board. 1983, 1990; (Selected for the LAUSD Secondary Audiovisual
     Recommended Materials List, 1984)
Composition Step by Step Workbook and Charts. 1986; (A best seller w/ Delta Systems
     Publishing Company, McHenry IL)
The Noun Chart Bulletin Board 1990
The Pronoun & Beginning Verb Chart 1995
The Noun Story Posters 1995
The Noun Tree 1995
The Adjective/Adverb Chart 1995
The Sentence Pattern & Parts of Speech Chart 1995.

AWARDS, GRANTS

July, 2014   *New Hope for Schools: Findings of a teacher turned detective* iUniverse—
               (Awarded Editor's Choice and Rising Star)
8/88-12/89   Teaching of Reading/Writing K-12, Bilingual Emphasis; Fieldwork Supervisor,
               USC (Grant-Based: USC Department of Graduate Education)
1986;   "Composition Step by Step Workbook and Charts" (A best seller in the 2005
               catalog of Delta Systems Publishing Company, McHenry IL)
1985   Selected as Mentor Teacher, LAUSD,
1983   "The Verb Chart Bulletin Board," Selected for the LAUSD Secondary Audiovisual
               Recommended Materials List, 1984